

# Welcome to Year 1 at Crestwood Park!



Who will be helping  
in year One?



Mrs Jeavons



Mrs Snape



Miss Johnson



# HOME-SCHOOL AGREEMENT

As parents/carers we will:

|                    |                                                                                                                                                                                                    |
|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>S MART</b>      | Ensure our children arrive at school by 8.50am every day and support school policies in relation to school uniform.                                                                                |
| <b>P OLITE</b>     | Encourage our children to behave well and support the school's Behaviour Policy.                                                                                                                   |
| <b>A WARE</b>      | Help our children to succeed by helping them at home with learning. This includes reading with them regularly and also working with school to support our children's well-being and mental health. |
| <b>R ESPECTFUL</b> | Manage our behaviour in and around school, providing mature role-models in how others should be treated.                                                                                           |
| <b>K IND</b>       | Support children, staff and each other creating new friendships and role-modelling positive social skills.                                                                                         |
| <b>S AFE</b>       | Raise any issues in a calm, supportive manner by contacting school directly. Work with the school and model safe and respectful behaviour when using social media.                                 |

# Your Child's Curriculum Journey...

| Subject     | Autumn 1                                                                                                                                        | Autumn 2                                                                 | Spring 1                                                                                                                        | Spring 2                                                                            | Summer 1                                                                                                      | Summer 2                                                                                      |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Reading     | Daily Phonics, Weekly Library Slot, Daily Story Time                                                                                            |                                                                          |                                                                                                                                 |                                                                                     |                                                                                                               |                                                                                               |
| Writing     | Building upon children’s writing foundations – Writing sentences using capital letters, full stops, correct letter spacing and kinetic letters. |                                                                          | Narratives<br>Character Descriptions<br>Setting Description                                                                     |                                                                                     | Narratives<br>Non-fiction chronological reports<br>Instructions<br>Recount                                    |                                                                                               |
|             | Drawing Club                                                                                                                                    | Curious Quests                                                           |                                                                                                                                 |                                                                                     |                                                                                                               |                                                                                               |
| Mathematics | Place Value within 10<br>Addition and Subtraction within 10<br>Geometry: Shape<br>Place value within 20                                         |                                                                          | Addition and Subtraction within 20<br>Place value within 50<br>Measurement: Length and Height<br>Measurement: Weight and Volume |                                                                                     | Multiplication and Division<br>Fractions<br>Position and Direction<br>Place Value within 100<br>Money<br>Time |                                                                                               |
| Science     | Animals including Humans                                                                                                                        |                                                                          | Seasonal changes                                                                                                                | Plants                                                                              | Everyday Materials and the Uses of Everyday Materials                                                         |                                                                                               |
| R.E         | Special People                                                                                                                                  |                                                                          | Special Times                                                                                                                   |                                                                                     | Special Stories                                                                                               |                                                                                               |
| Music       | Introducing Beat-<br>How can we make friends when we sing together?                                                                             | Adding Rhythm and Pitch- How does the music tell stories about the past? | Introducing tempo & dynamics-<br>How Does Music Make the World a Better Place?                                                  | Combining pulse, rhythm and pitch-<br>How Does Music Make the World a Better Place? | Having fun with improvisation-<br>What songs can we sign to help us through the day?                          | Explore sound and create a story -<br>How does music teach us about looking after our planet? |
| Art         | Colour                                                                                                                                          | Drawing                                                                  | Pattern                                                                                                                         | Texture                                                                             | Printing                                                                                                      | 3D Form                                                                                       |
| D.T         | Freestanding Structures                                                                                                                         |                                                                          | Sliders and Levers                                                                                                              |                                                                                     | Preparing Fruit and Vegetables                                                                                |                                                                                               |
| History     | History Makers: Who is the Greatest History Maker?                                                                                              |                                                                          |                                                                                                                                 |                                                                                     | Local area Study<br>Glassworks                                                                                |                                                                                               |
| Geography   |                                                                                                                                                 |                                                                          | Our <u>Planet</u> – The United Kingdom                                                                                          |                                                                                     |                                                                                                               |                                                                                               |
| P.E         | Games- Travelling with a ball.<br>Gymnastics- Jumping and Landing                                                                               | Gymnastics- Points and Patches.<br>Dance                                 | Gymnastics- Rocking and Rolling<br>Dance                                                                                        | Games- Throwing<br>Dance                                                            | Games- Catching<br>Athletics – Running, Throwing & Jumping                                                    | Games Striking                                                                                |
| PSHE        | What is the same and different about us?                                                                                                        | Who is special to us?                                                    | What helps us stay healthy?                                                                                                     | What can we do with money?                                                          | Who helps keep us safe?                                                                                       | How can we look after each other and the world?                                               |
| Computing   | Key Skills                                                                                                                                      | Technology Around Us                                                     | Digital Painting                                                                                                                | Moving a robot                                                                      | Digital Writing                                                                                               | Programming Animations                                                                        |

# A typical day in the life of a year 1 child...

## Mornings

8.50 – Arrive at school  
8.50 – 9.00 – Registration  
9.00 – 9.20 – Assembly  
9.20 – 10.00 – Phonics  
10.00 – 10.20 – Maths (Whole class input then continue during Provision)  
10.20-10.45 – Continuous Provision  
10.45 – 11.00 – Break (Toast/milkshake option everyday!)  
11.00 – 12.00 – Drawing Club (English) (Continue into Enhanced provision)  
12.00-1.00 – Lunch

## Afternoon

1.00 – 1.30 – Curriculum study  
1.30 – 2.30 – Continuous Provision  
2.30 – 2.40 – Mile track  
2.40 – 3.00 – Kinetic Letters  
3.00 – 3.10 – Story  
3.20 – Home time



## Class Expectations

- To have their reading book and reading record in school each day.
- To look after our equipment in our classroom and around school.
- To use full sentences when talking to an adult.
- To try their best and never be afraid to ask for help.
- To become independent looking after their own belongings.

The children are aware of class expectations which follow alongside our school SPARKS behaviour policy. To be **smart, polite, aware, respectful, kind and safe.**



# Supersonic

## Phonic friends



2019 national curriculum assessments

### Key stage 1

#### Phonics screening check

Pupils' materials

|  |  |  |
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## Phonics screening

W/C: Monday 14 June 2027

Section 2

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| spraw  |  |

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Section 2

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|----------|
| label    |
| vanish   |
| blossom  |
| thankful |

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# Days to remember...



PE will be on Tuesdays & Fridays.  
PE kit, long hair tied back & no jewellery.



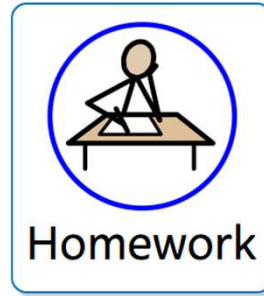


Forest  
School

Forest School will be on alternative Mondays.

Please see our weekly newsletter for uniform expectations.  
Dates are on the newsletter and also displayed in our window.

Generally: Long sleeve top  
Long trousers  
Wellies  
Waterproofs  
Hat/gloves/scarf/extra socks in winter.



Homework will be given out on Wednesdays to return on Monday.

You will find the pages your child needs to complete in the window of our classroom and on the Sch Life app.

Please ONLY complete the stated pages — do not be tempted to complete any extra pages!

# READING CHALLENGE/COMPETITION!



Reading  
books

Reading books will be changed on a Friday.



Biscuit Party



Adventures with Elliot!

5 times or more  
a week...





## General information.

- Names in/ on everything!
  - Family Assemblies - Fridays at 9am
  - Tuck (25p for toast or/and 35p for a milkshake)
  - Newsletters/Phonics newsletters
  - Small cloakroom = Small bags please!
  - Named water bottle
  - No toys from home in case they get lost or broken.
- 



Thankyou for coming!

We are looking forward to the year ahead  
with your wonderful children! 😊

